Module designation	IS334 - Electronic Commerce
	This module helps students understand the tools to implement e-commerce such as building
	e-commerce website, e-payment, online marketing tools. In addition, students learn how to
	plan an e-commerce business, including an e-business model and strategy, and control the
	implementation of this plan.
Semester(s) in which	7
the module is taught	
Person responsible	MSc. Do Duy Thanh, MSc. Van Duc Son Ha
for the module	
Language	Vietnamese
Relation to	Elective module
curriculum	
Teaching methods	Lecture, lesson, project, seminar, examination.
Workload (incl.	(Estimated) Total workload: 135
contact hours, self-	- Contact hours: Lecture: 45 hours, Lab: 0 hours
study hours)	- Self-study hours: 90 hours
Credit points	Number of credits: 3 (4.5 ECTS credits)
	- Lecture: 3
	- Laboratory: 0
Required and	N/A
recommended	
prerequisites for	
joining the module	

Module	CLO	CLOs description	ILOs
objectives/intended	G1	General understanding of e-commerce	ILO2 (2.2),
learning outcomes		Understand how e-commerce interacts with the rest of your business	ILO7 (7.1)
		Understand the impact of e-commerce in boosting the economy.	
		Understand some basic provisions of domestic and international laws related to the field of e-commerce	
	G2	Improve the ability to prepare and present e-commerce	ILO5
		projects	(5.5, 5.6)
	G3	Understand the concept of e-business strategy and strategy.	ILO3 (3.2)
		Develop and analyze e-business strategies	
	G4	Understand e-business models.	ILO2 (2.2)
	G5	Build a web application in e-commerce	ILO4 (4.1)

CLO	ILO	Competency level	
G1.1	2.2	Understand the role and position of E-commerce	K3
7.1		in business activities.	S3
		Understand each component of e-commerce, as	
		well as their functions and interactions with one another.	
		Understand the importance of e-commerce in	
		fostering business operations that are not limited	
		by geography, country, or time.	
		Understand the structure and legal implications of	
		Vietnam's e-commerce code, as well as typical	
		government decrees and circulars.	
G2.1	5.5	Apply presentation skills to report the results of	S3
	5.6	the project	
G3.1	3.2	Have ability to analyze internal business factors	S3
		Have ability to analyze competitive factors in the	
		e-commerce environment	
G4.1	G4.1 2.2 Understand e-business models: B2B, B2C, C2		K3
		Analyze enterprise business model	
G5.1	4.1	Build E-commerce applications.	S3
		Analyze and evaluate E-commerce systems.	

Content							
	Week/ Duration (3 hours)	Content		CLOs	Assessment element		
	1	Chapter 1: Overview of e-commerce		G1	A4		
	2, 3	Chapter 2: Building an e-commerce w	ebsite	G1	A4		
	4, 5, 6	Chapter 3: E-Marketing		G3, G5	A4		
	7	Seminar: Seminar topics are given teachers at the beginning of the students learn about topics relate commerce.	semester.	G1, G2	A1		
	8	Chapter 4: E-commerce for B2B mod		G1, G4, G5	A4		
	9	Chapter 5: Infrastructure architectu commerce		G1	A4		
	10, 11	Chapter 6: Information safety & secur commerce transactions	rity for e-	G1	A4		
	12	Chapter 7: Electronic payment		G1	A4		
	13	Chapter 8: Law on Information Techn E-commerce	nology &	G1	A4		
	14	Project presentations		G1, G2, G3, G5	A1		
	15	Course review					
Examination forms					_		
	Assessm	Assessment elements C		LOs	Percentage		
	A1. Prog	ress: (Seminar + course project)	G1, G2	, G3, G5	50%		
	A4. Fina	l exam	G1, G3	, G4, G5	50%		
Study and	- Students need to spend time and are active in self-study and read more related documents						
examination	under the guidance of lectures, making course projects, giving presentations.						
requirements	- Students who miss more than 30% of the class attendance will not be able to take the final						
	exam.						
		format: essay.					
Reading list		k of Information Technology in E-Co			Thuan, Do Duy		
	Thanh, Le Thi Bich Khoa, VNUHCM Publishing House, 2015.						
	2. Electronic Commerce – Gary P.Schneider 11th Edition.						
	3. E-Business & E-Commerce Management – Dave Chaffey						
	 4. E-Business & E-Commerce – Andreas Meier, Henrik Stormer 5. E-Commerce – Kenneth C. Laudon 						
	5. E-Comn	nerce – Kenneth C. Laudon					